

XXIII SEMINÁRIO  
NACIONAL  
DE EDUCAÇÃO  
DA MEDICINA  
VETERINÁRIA

Acreditação  
dos Cursos  
de Medicina  
Veterinária



*“A definição de insanidade é fazer a mesma coisa sempre, esperando resultados diferentes”*

*Albert Einstein*

# CNEMV

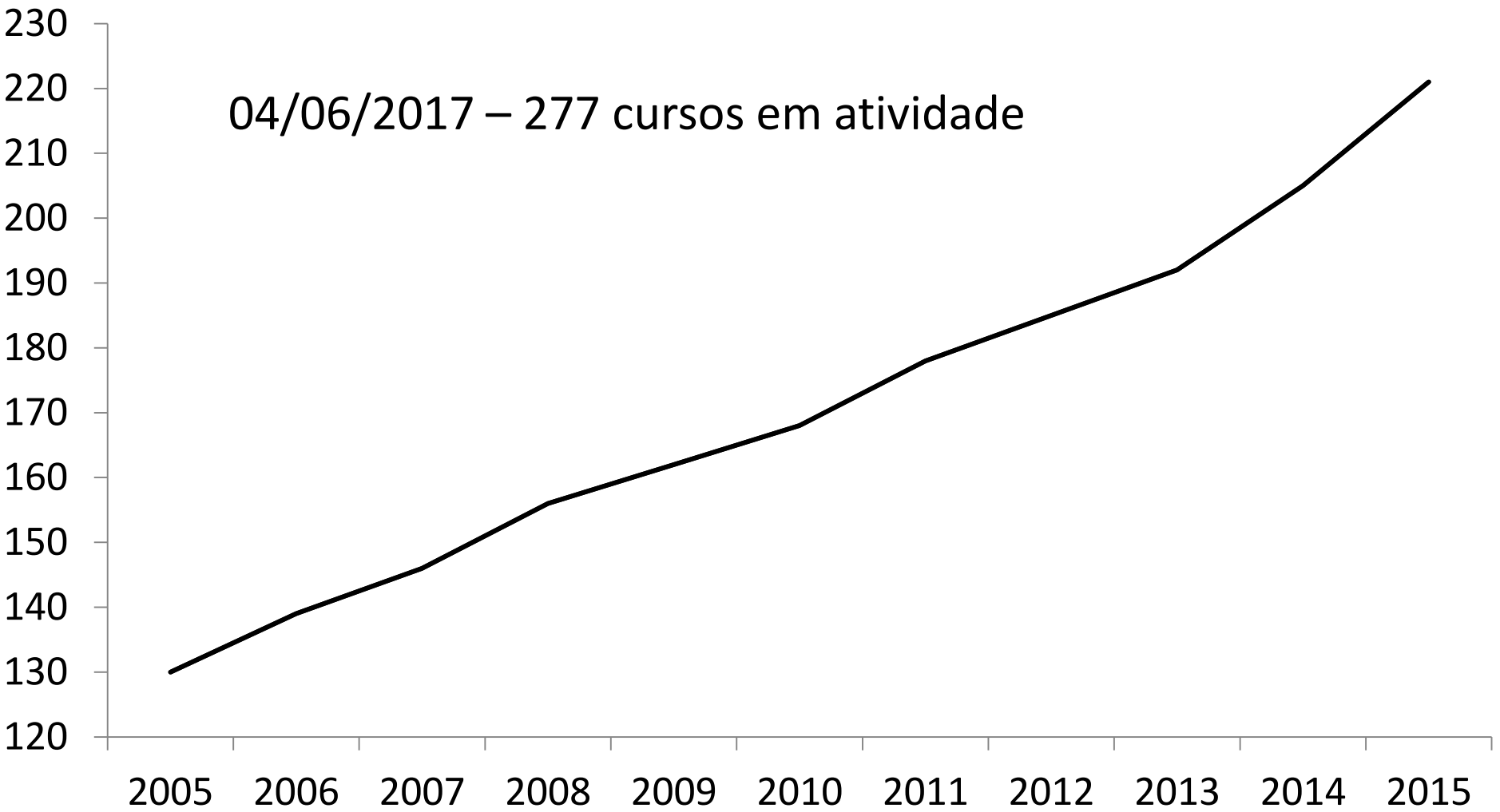
- 1990;
- Seminários de Ensino/Educação da Medicina Veterinária;
  - Único fórum instituído de discussão de Educação Médico Veterinária no Brasil.

# CFMV - MEC

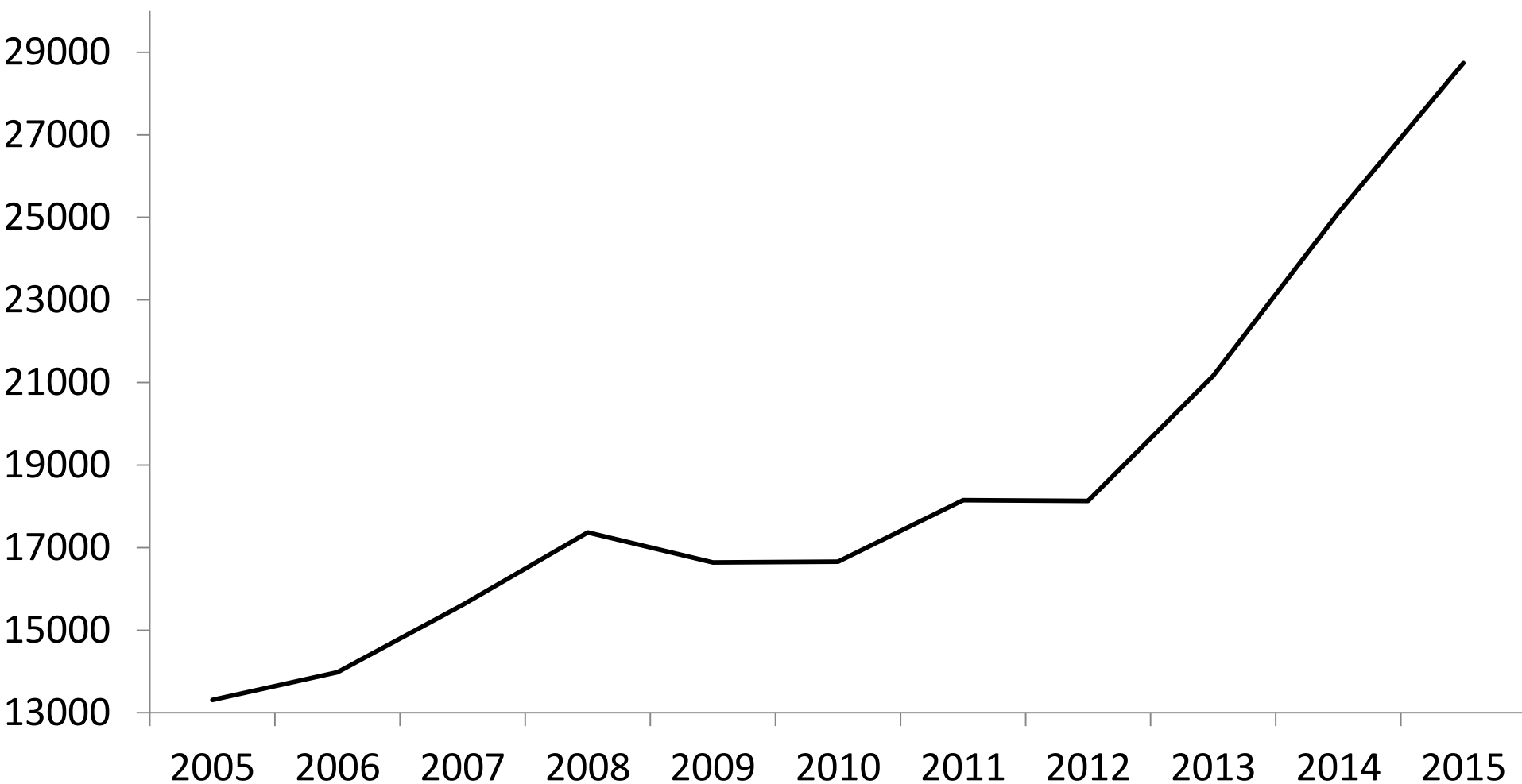
- Elaboração das diretrizes;



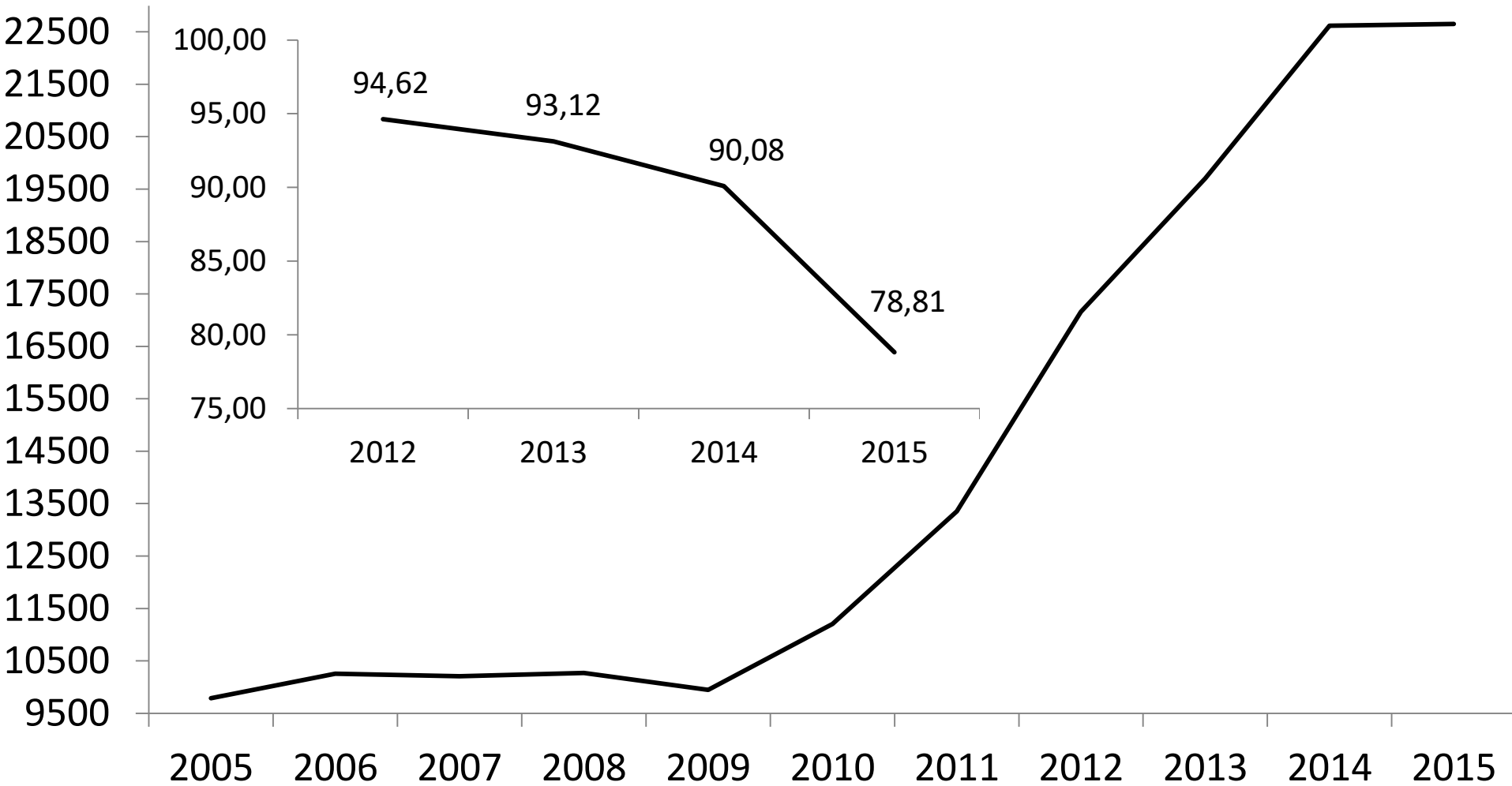
# Cursos



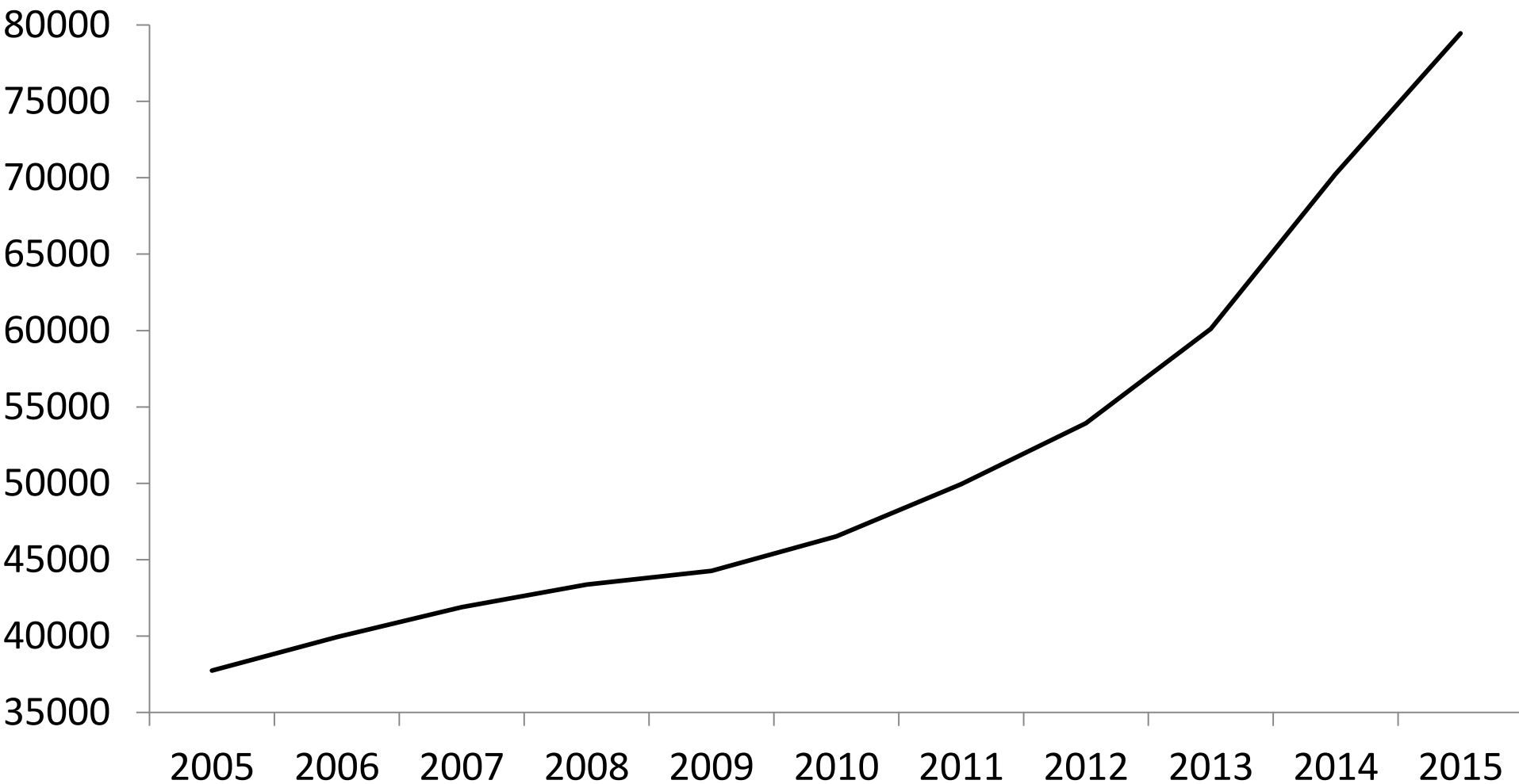
# Vagas ofertadas



# Ingressantes

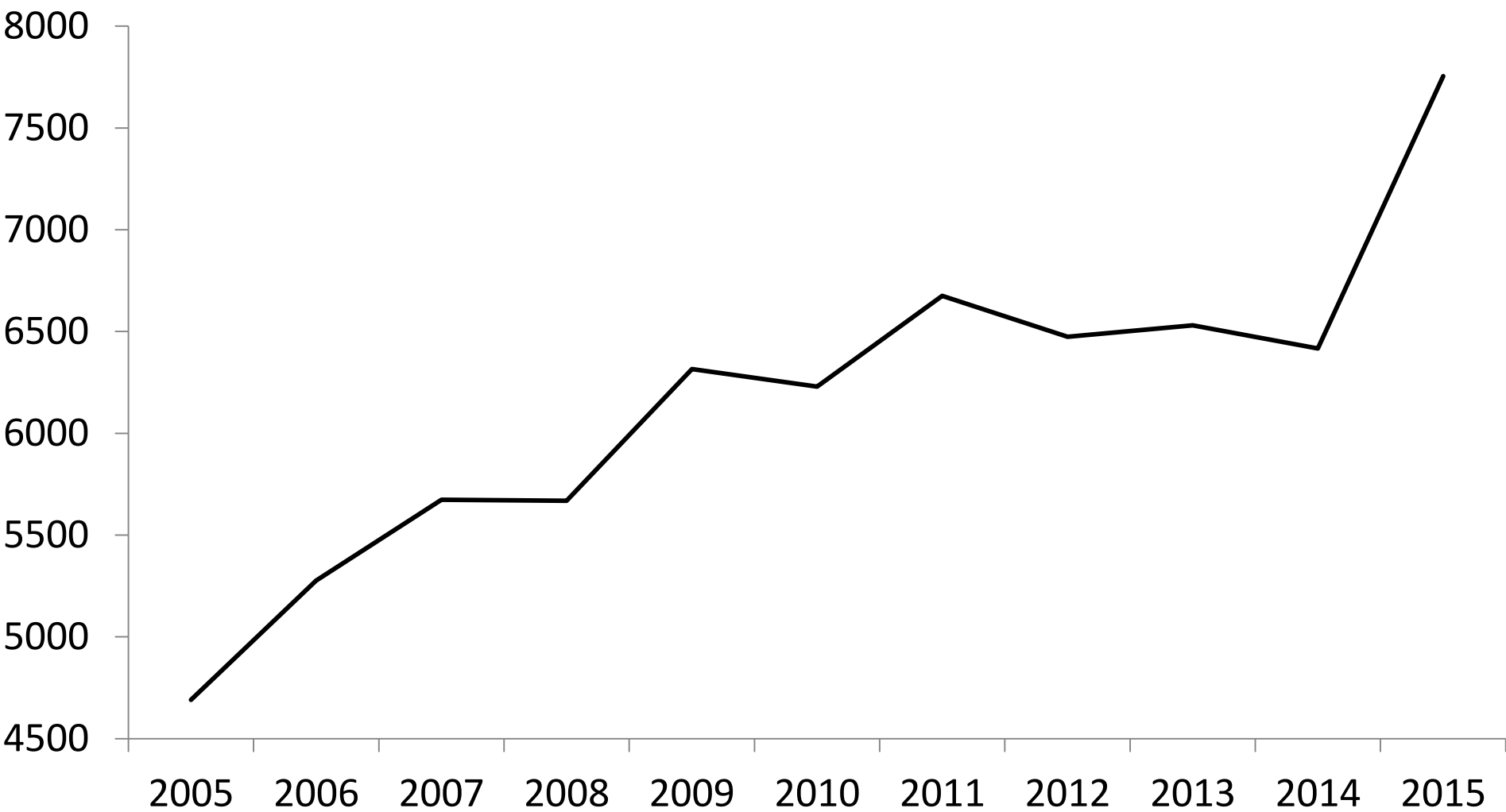


# Matrículas





# Concluintes



# Cães/veterinário

Fonte / Elaboração: Abinpet

\* Pet Vet: Medicamentos Veterinários

\* Pet Care: Equipamentos, Acessórios, Produtos de Higiene e Beleza Animal

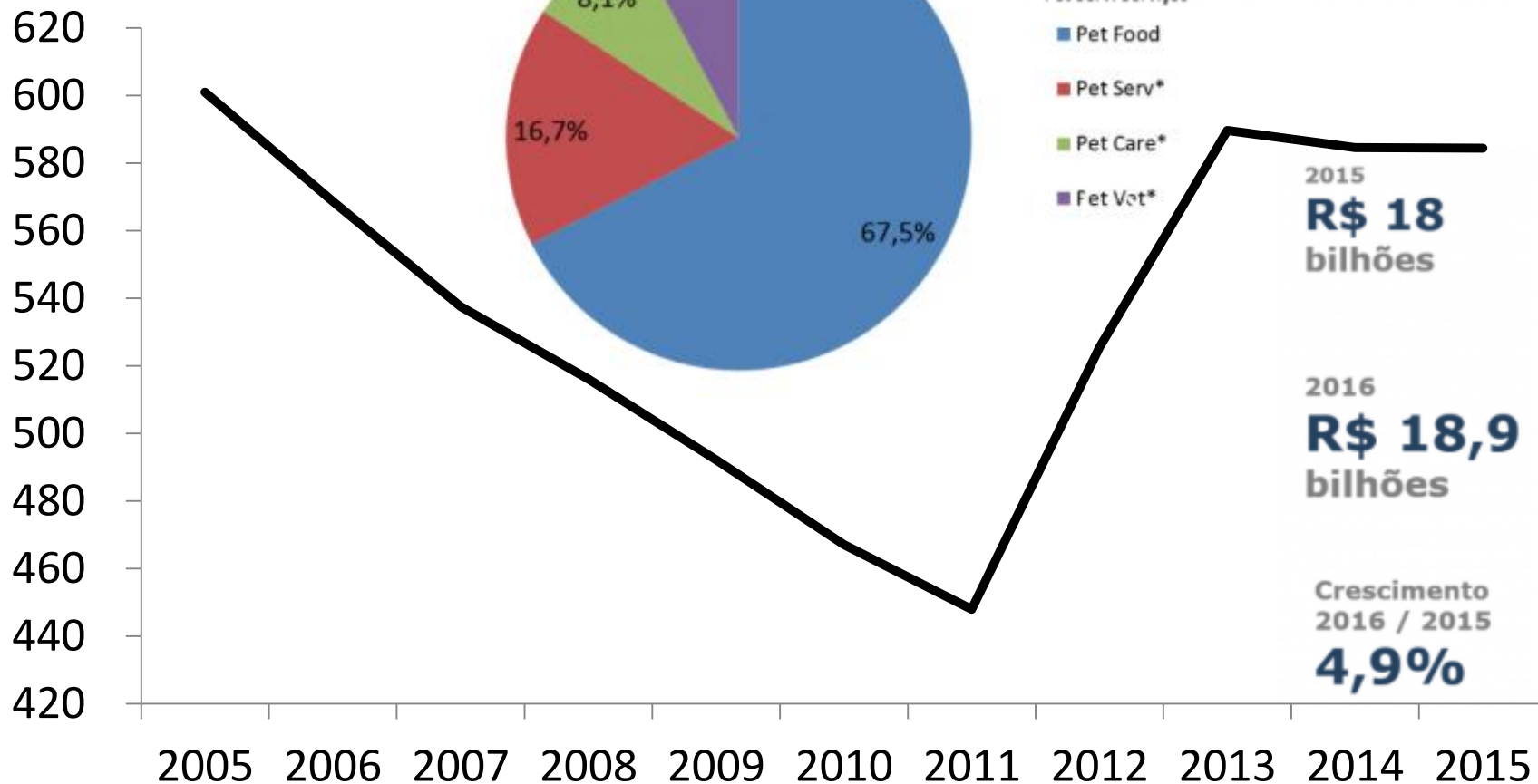
\*Pet Serv: Serviços

■ Pet Food

■ Pet Serv\*

■ Pet Care\*

■ Fet Vet\*

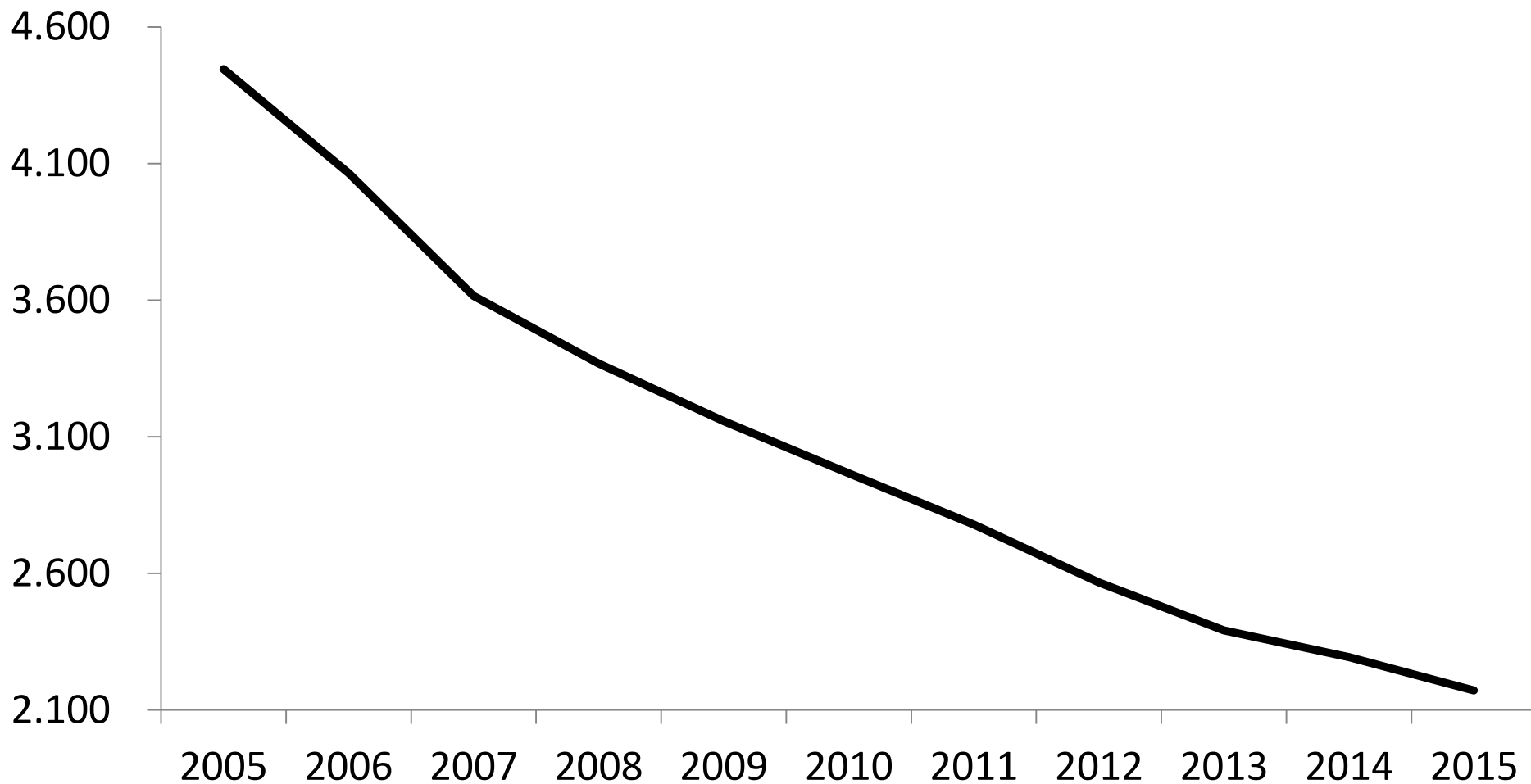


2015  
**R\$ 18**  
bilhões

2016  
**R\$ 18,9**  
bilhões

Crescimento  
2016 / 2015  
**4,9%**

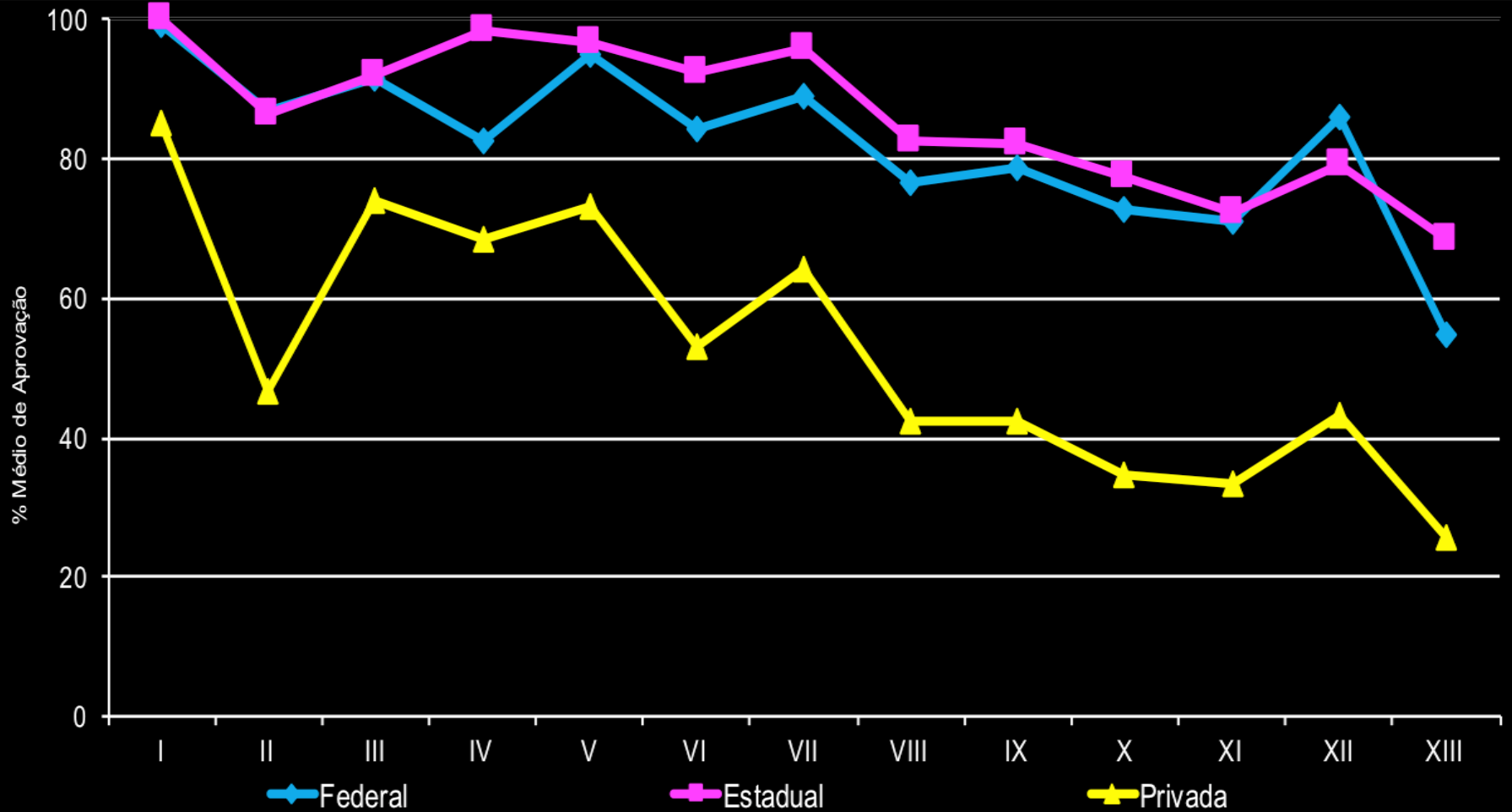
# Bovinos/veterinário



# ENCP

- Resolução 691 de 25 de julho de 2001
- 2002 – 2007;
- 13 edições;
- 22.000 participantes;

# ENCP



# Grupo de trabalho CFMV-MEC

- Dezembro 2007;
- 34 cursos;
- Antonio Felipe Paulino de Figueiredo Wouk;
- Benedito Dias de Oliveira Filho;
- Fernando Leandro dos Santos;
- João Carlos Pereira da Silva;
- Rafael Gianella Mondadori;
- Ricardo Castelo Branco Albinati.

# Resultado

Coincidente	Não coincidente (71%)	
	Subavaliado	Superavaliado
29%	24%	47%

## PVS Evaluation Follow-Up mission report

Brazil

Human, Physical  
and Financial  
Resources

Technical Authority  
and Capability

Interaction with  
Interested Parties

Access to Markets



February  
2014

Dr H. Schneider (TL)  
Dr N. Barisic, Dr A. Batalha, Dr E. Fermet-Quinet



# OIE

The high number of annually **graduating** veterinarians – some + 6 000 – **without any form of Day-1 competency assessment**, will invariably soon have a **negative and lowering effect** on the overall **quality of the veterinary system in the Brazil**. This may result in a **long term negative impact on the access to markets** for Brazilian animals and animal products, as well on general **public health quality and safety**. It is thus imperative to **institute, as a high priority**, methods and means to remedy this situation. Political will and **close cooperation between** all institutions involved (such as the **Ministry of Education and the CFMV**) **is needed to find acceptable solutions** within the legal framework of Brazil.

# OIE

## **Weaknesses:**

- The **abolishment of the “National Professional Certification Examinations”**.
- Neither the **CFMV**, nor the **CRMV** **have any authority regarding the quality of veterinary training** offered by the **208** veterinary education establishments (VEEs) in Brazil (67% being private). This **negatively impacts** on the ability of the VSBs to establish or prescribe minimum requirements to be met by a veterinary university curriculum for pre-graduate training, nor to prescribe minimum levels for a level of Day-I competency expected of any graduating veterinarian in accordance with OIE guidelines.

# OIE

## **Weaknesses:**

- Evaluations of veterinary education institutions undertaken by the Ministry of Education are not done in collaboration with the relevant professional institutions such as MAPA and CRMVs.
- Overproduction of graduates will lead to lower the level of technical independence of veterinarians in the country, which will compromise on the long run the credibility of the overall VS and its quality.
- There is no legislative framework that would provide a legal base for the VSBs to perform its role as defined by the OIE Terrestrial Code in regulating the veterinary profession, as they have no influence on the veterinary school evaluation process, neither can they evaluate competencies of the veterinarians through professional examinations, which used to be the case from 2002 to 2005 by the CFMV.

# Accreditation in CFMV

- Recognition of residency programs;
- Absence of legal device;
- Inductive role;
- Around 30 programs in different areas, regions of the country and administrative categories;

# Objetivos

- Garantia pública nacional dos níveis acadêmicos e científicos dos cursos;
- Fomentar o processo de auto-avaliação nas IES;
- Cooperação com o sistema nacional de educação;
- Ensino da Medicina Veterinária é um bem público (OIE);

# Princípios

- Voluntariedade;
- Periodicidade;
- Transparência;
- Confidencialidade;
- Publicidade;
- Universalidade;
- Objetividade;

*“O talento vence jogos, mas só o trabalho em equipe ganha campeonatos”*

*Michael Jordan*