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4th OIE Global Conference on Veterinary Education

Implementing OIE guidelines to ensure the excellence of the veterinary profession

Bangkok (Thailand), **22-24 June 2016**

Experience of expanding regional accreditation: The case of South America

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WORLD ORGANISATION FOR ANIMAL HEALTH
Protecting animals, preserving our future

Experience of expanding regional accreditation: The case of South America



Summary

- History
- Structure of evaluation and methodology
- Results of carrier accreditations
- Statutory organisms and accreditation policies
- Final considerations

RIACES



RED IBEROAMERICANA PARA LA ACREDITACIÓN
DE LA CALIDAD DE LA EDUCACIÓN SUPERIOR

Historic

Iberian American Network for Quality Assurance in Higher Education (Riaces), which gathers evaluation and accreditation agencies of Iberian American countries, aiming to promote the cooperation and experience exchange in evaluation and accreditation of higher education in member states, contributing to quality assurance of higher education in these countries.



ARCUSUR

- <http://edu.mercosur.int/arcusur/index.php/es/>

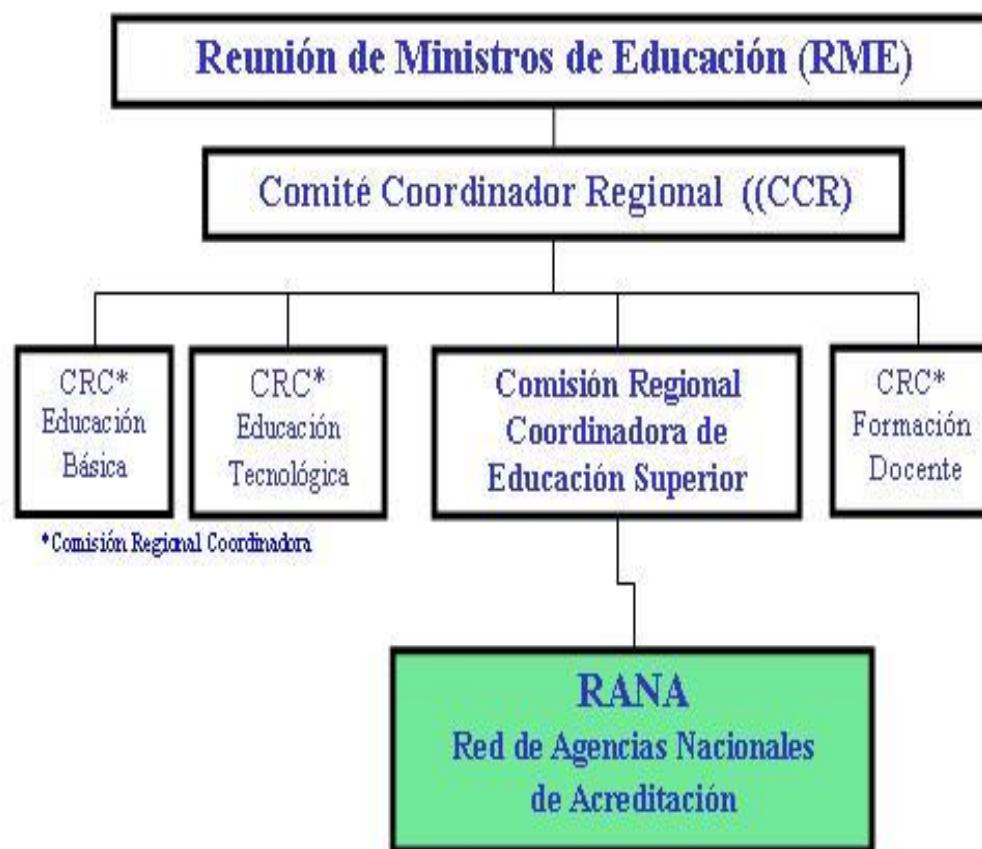


The System of Regional Accreditation of Higher Education is the result of an Agreement among Ministry of Education of Argentina, Brazil, Paraguay, Uruguay, Bolivia and Chile, approved by the MERCOSUR - Common Market Council – through the Decision CMC number 17/2008.

The process of accreditation consists on the egress profile consideration, and the regional quality criteria in one self-evaluation and one external evaluation by peer committee.

The accreditation has a six-year validation and recognized by the member states of MERCOSUR and associated states to this agreement.

The system is administered by the Network of National Agencies for Accreditation at the Educational Section of MERCOSUR.



STRUCTURE OF NATIONAL AGENCIES FOR ACCREDITATION:

Argentina:

CONEAU – National Commission of Evaluation and Accreditation of Higher Education.

Bolivia:

CNACU – National Commission of Higher Education Carrier Accreditation.
Vice-Ministry of Higher Education and Professional Formation

Brazil:

CONAES – National Commission of Higher Education Evaluation

Chile:

CNA-Chile - National Commission of Accreditation

Colombia:

CNA-Colombia - National Council of Accreditation

Paraguay:

ANEAES – National Agency of Higher Education Evaluation and Accreditation

Uruguay:

CAHA – Ad-Hoc Accreditation Commission – Ministry of Education and Culture

Venezuela:

CEAPIES – Committee of Evaluation and Accreditation of Higher Education Programs and Institutions

Profile of Egress

- Provide to egress of veterinarian / veterinary medicine carrier a general formation, which can allow to practice the profession and follow the continuing education.
- Imbue on students, during the university formation of ethical, humanistic, critic and reflexive spirit, able to comprehend and translate the individual, social group and community needs, regarding to inherent activities to professional practice.
- Have the knowledge of social, cultural and political acts of economy and agricultural, livestock and agri-industrial administration with capacity of logical thinking, of observation, of data and information interpretation and analysis, as well as the essential knowledge of veterinary / veterinary medicine for problem identification and resolution.

Profile of Egress

- Development on students the capacity for integrating, planning, management, investigating, developing and transferring actions on marked fields, to promote the health, the animal and human quality of life and an efficient production on the sustainable development.
- Shape the student on scientific and technological aspects, for problem comprehension and resolution on fields of health, welfare and production of terrestrial and aquatic animal species, in the public health, zoonoses, development of technological processes of manufacturing, protection, innocuousness and quality of food, and in the environmental preservation.

PANVET



ASOCIACIÓN PANAMERICANA DE CIENCIAS VETERINARIAS

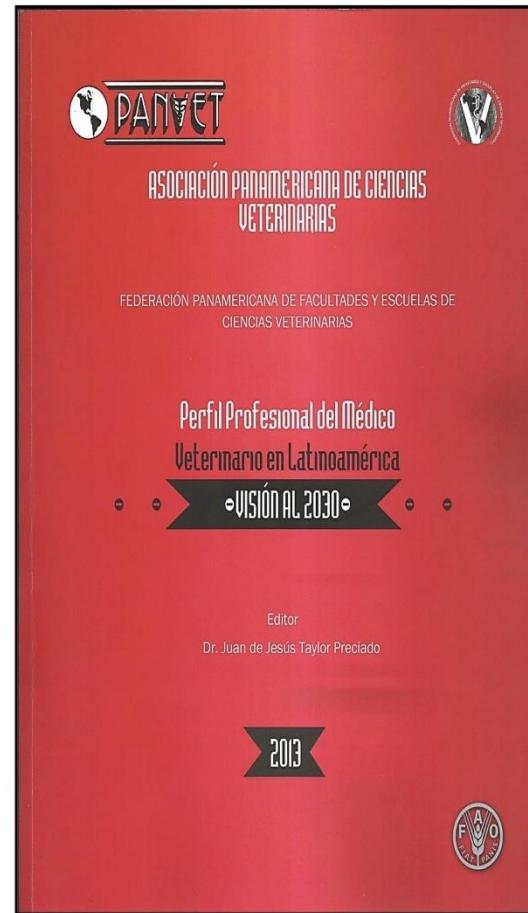
FEDERACIÓN PANAMERICANA DE FACULTADES Y ESCUELAS DE
CIENCIAS VETERINARIAS

**COMPETENCIAS PROFESIONALES
EN
MEDICINA VETERINARIA**

Editor

Dr. Juan de Jesús Taylor Preciado

2012



ACCREDITATED CARRIERS ARCU-SUR

ARGENTINA	=	8	(de 21 carreras)
BOLIVIA	=	1	(de 5 carreras)
BRASIL	=	11	(de 243 carreras)
CHILE	=	3	(de 22 carreras)
PARAGUAY	=	1	(de 4 carreras)
URUGUAY	=	1	(de 1 carreras)
VENEZUELA	=	3	(de 6 carreras)

TOTAL= 28 carriers

PAÍS	ÁREA ACADÊMICA	INSTITUIÇÃO	CURSO	FIM ACREDITAÇÃO
ARGENTINA	VETERINÁRIA	UNIVERSIDAD NACIONAL DE LA PLATA	CIENCIAS VETERINARIAS	13/12/2016
ARGENTINA	VETERINÁRIA	UNIVERSIDAD NACIONAL DEL NORDESTE	CIENCIAS VETERINARIAS	11/07/2017
ARGENTINA	VETERINÁRIA	UNIVERSIDAD NACIONAL DE ROSARIO	MEDICINA VETERINÁRIA	13/12/2016
ARGENTINA	VETERINÁRIA	UNIVERSIDAD NACIONAL DE RIO CUARTO	MEDICINA VETERINÁRIA	13/12/2016
ARGENTINA	VETERINÁRIA	UNIVERSIDAD NACIONAL DE LA PAMPA	MEDICINA VETERINÁRIA	13/12/2017
ARGENTINA	VETERINÁRIA	UNIVERSIDAD NACIONAL DEL CENTRO DE LA PROVINCIA DE BUENOS AIRES	MEDICINA VETERINÁRIA	13/12/2017
ARGENTINA	VETERINÁRIA	UNIVERSIDAD NACIONAL DEL LITORAL	MEDICINA VETERINÁRIA	13/12/2016
ARGENTINA	VETERINÁRIA	UNIVERSIDAD DE BUENOS AIRES	VETERINÁRIA	20/12/2016

PAÍS	ÁREA ACADÊMICA	INSTITUIÇÃO	CURSO	FIM ACREDITAÇÃO
BOLIVIA	VETERINÁRIA	UNIVERSIDAD AUTÓNOMA GABRIEL RENÉ MORENO	MEDICINA VETERINARIA Y ZOOTECNÍA	08/03/2018

PAÍS	ÁREA ACADÊMICA	INSTITUIÇÃO	CURSO	FIM ACREDITAÇÃO
BRASIL	VETERINÁRIA	UNIVERSIDADE DE BRASÍLIA	MEDICINA VETERINÁRIA	27/03/2019
BRASIL	VETERINÁRIA	UNIVERSIDADE FEDERAL DE GOIÁS	MEDICINA VETERINÁRIA	18/11/2020
BRASIL	VETERINÁRIA	UNIVERSIDADE FEDERAL DE LAVRAS	MEDICINA VETERINÁRIA	18/11/2020
BRASIL	VETERINÁRIA	UNIVERSIDADE FEDERAL DE VIÇOSA	MEDICINA VETERINÁRIA	18/11/2020
BRASIL	VETERINÁRIA	UNIVERSIDADE FEDERAL DO PARANÁ	MEDICINA VETERINÁRIA	20/11/2019
BRASIL	VETERINÁRIA	UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL	MEDICINA VETERINÁRIA	05/02/2020
BRASIL	VETERINÁRIA	UNIVERSIDADE FEDERAL DE MINAS GERAIS	MEDICINA VETERINÁRIA	17/03/2021
BRASIL	VETERINÁRIA	UNIVERSIDADE FEDERAL FLUMINENSE	MEDICINA VETERINÁRIA	27/03/2019
BRASIL	VETERINÁRIA	UNIVERSIDADE ESTADUAL DE LONDRINA	MEDICINA VETERINÁRIA	20/11/2019
BRASIL	VETERINÁRIA	PONTIFÍCIA UNIVERSIDADE CATÓLICA DE MINAS GERAIS	MEDICINA VETERINÁRIA	11/11/2019
BRASIL	VETERINÁRIA	UNIVERSIDADE FEDERAL DE CAMPINA GRANDE	MEDICINA VETERINÁRIA	17/03/2021

PAÍS	ÁREA ACADÊMICA	INSTITUIÇÃO	CURSO	FIM ACREDITAÇÃO
CHILE	VETERINÁRIA	UNIVERSIDAD DE CHILE	MEDICINA VETERINÁRIA	09/05/2018
CHILE	VETERINÁRIA	UNIVERSIDAD AUSTRAL DE CHILE	MEDICINA VETERINÁRIA	09/05/2018
CHILE	VETERINÁRIA	UNIVERSIDAD CATÓLICA DE TEMUCO	MEDICINA VETERINÁRIA	09/05/2018

PAÍS	ÁREA ACADÊMICA	INSTITUIÇÃO	CURSO	FIM ACREDITAÇÃO
PARAGUAY	VETERINÁRIA	UNIVERSIDAD NACIONAL DE ASUNCIÓN	CIENCIAS VETERINARIAS	13/07/2016

PAÍS	ÁREA ACADÊMICA	INSTITUIÇÃO	CURSO	FIM ACREDITAÇÃO
URUGUAY	VETERINÁRIA	UNIVERSIDAD DE LA REPÚBLICA	VETERINARIA	13/08/2016

PAÍS	ÁREA ACADÊMICA	INSTITUIÇÃO	CURSO	FIM ACREDITAÇÃO
VENEZUELA	VETERINÁRIA	UNIVERSIDAD CENTROCCIDENTAL "LISANDRO ALVARADO"	CIENCIAS VETERINARIAS	14/12/2017
VENEZUELA	VETERINÁRIA	UNIVERSIDAD NACIONAL EXPERIMENTAL FRANCISCO DE MIRANDA	CIENCIAS VETERINARIAS	14/12/2017
VENEZUELA	VETERINÁRIA	UNIVERSIDAD DEL ZULIA	CIENCIAS VETERINARIAS	14/12/2017

The Brazilian's experience on professional accreditation by the national board

Require a basic profile of knowledge of veterinarian for the professional practice in Brazil

Increase of number of carriers and vacancy

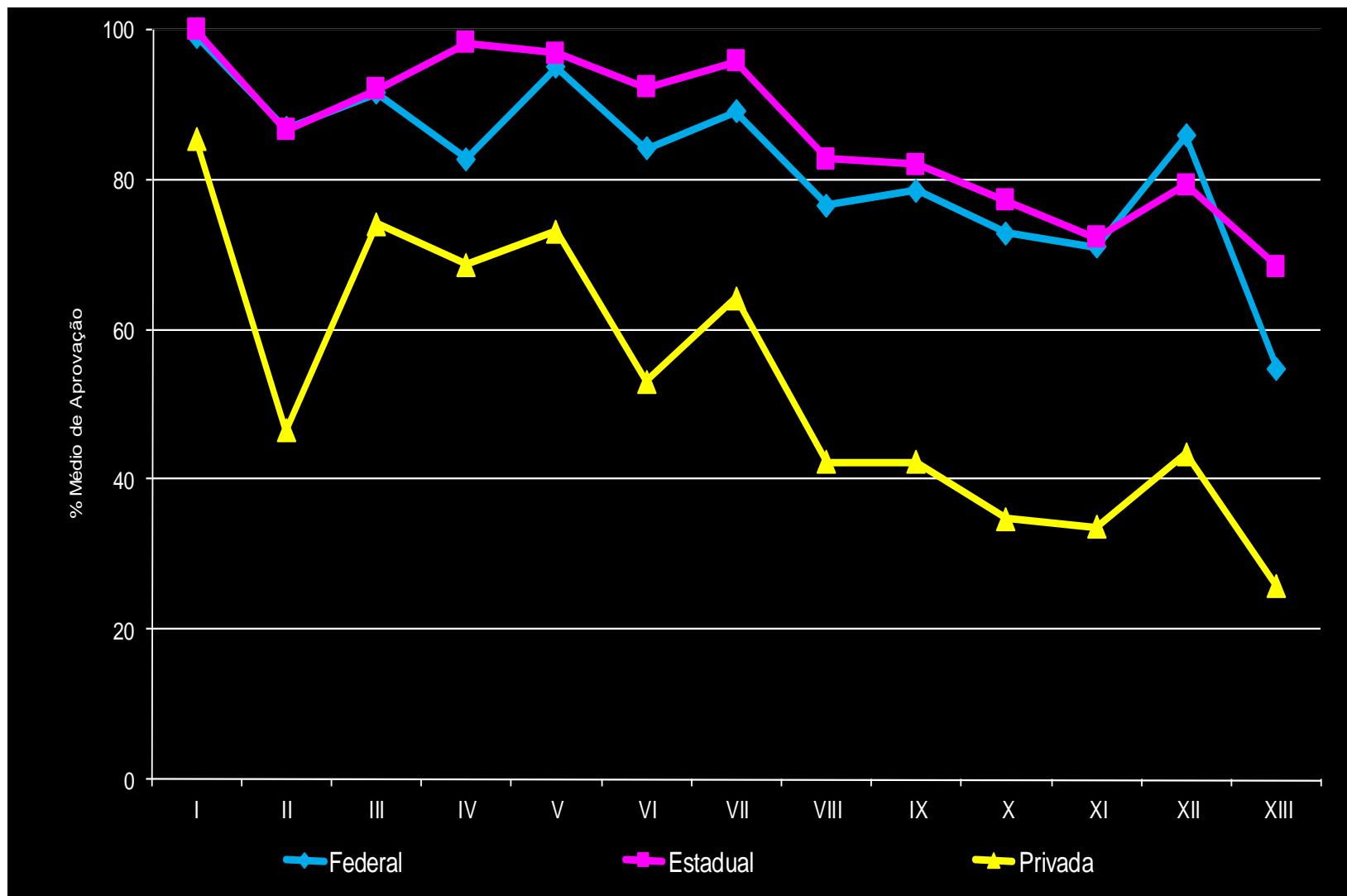
Establish the National Board for Professional Accreditation as requirement for enrolment at the statutory system (2002-2007 – 13 editions).

Characteristics: nationwide, fulfill all fields of veterinarian practice and evaluate the professional

It has been suspended by the Federal Government

The National Veterinarian Council has the reengage intention on activities for nationwide regulation.

Comparative evaluation of average yield of educational institutions of Veterinary Medicine, by affiliation



Final Considerations

- The ARCUSUR generated, for veterinary medicine, a culture of international evaluation in South America.
- **There is a convergence of criteria for competencies and for the veterinarian profile ARCU-Sur and PANVET, with the ones from OIE.**
- Further studies should meta-evaluate the ARCU-Sur processes and their reaching, an accreditation system in consolidation.
- In South America, the statutory organisms and the PANVET are able to create a specific accreditation system for the OIE competencies.
- The OIE in South America can support action which stimulate the carrier accreditation, respecting the general and advanced competencies of OIE and the periodic accreditation of veterinarians by the statutory organisms.



Thank you

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