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**4th OIE Global Conference on Veterinary Education**

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# **Experience of expanding regional accreditation: The case of South America**

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**WORLD ORGANISATION FOR ANIMAL HEALTH**

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# Experience of expanding regional accreditation: The case of South America

# Summary

- History
- Structure of evaluation and methodology
- Results of carrier accreditations
- Statutory organisms and accreditation policies
- Final considerations



Historic

**Iberian American Network for Quality Assurance in Higher Education (Riaces)**, which gathers evaluation and accreditation agencies of Iberian American countries, aiming to promote the cooperation and experience exchange in evaluation and accreditation of higher education in member states, contributing to quality assurance of higher education in these countries.





# ARCUSUL

- <http://edu.mercosur.int/arcusur/index.php/es/>

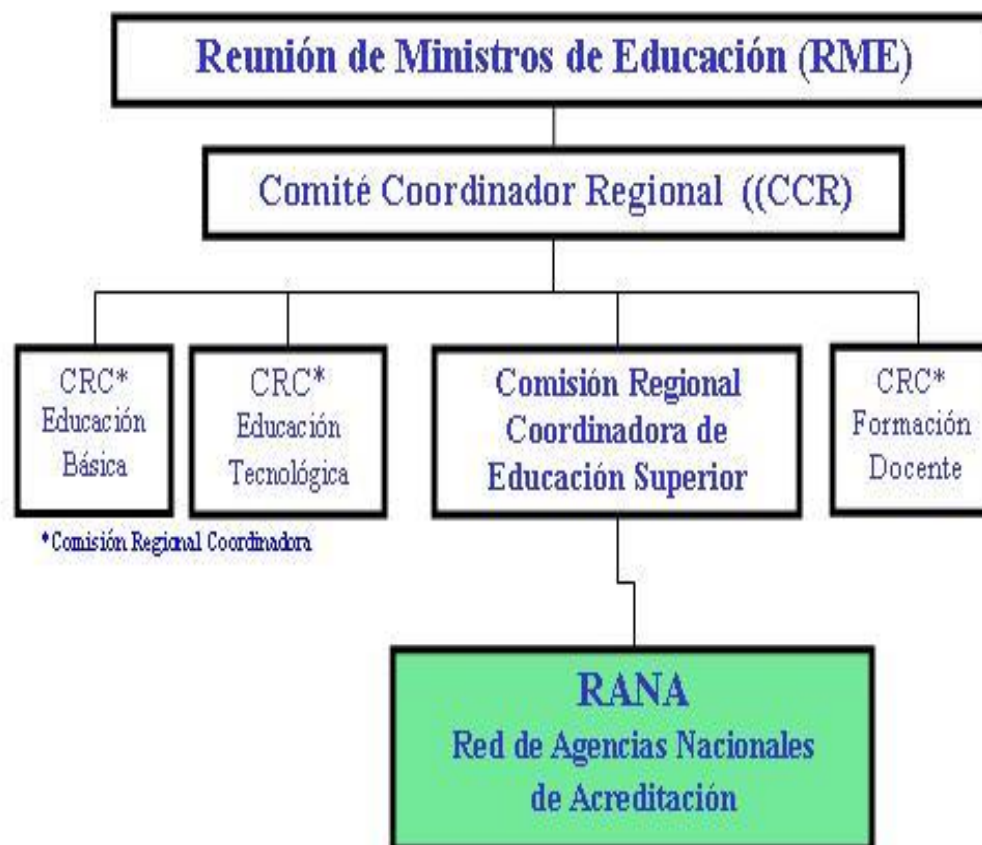


The System of Regional Accreditation of Higher Education is the result of an Agreement among Ministry of Education of Argentina, Brazil, Paraguay, Uruguay, Bolivia and Chile, approved by the MERCOSUR - Common Market Council – through the Decision CMC number 17/2008.

The process of accreditation consists on the egress profile consideration, and the regional quality criteria in one self-evaluation and one external evaluation by peer committee.

The accreditation has a six-year validation and recognized by the member states of MERCOSUR and associated states to this agreement.

The system is administered by the Network of National Agencies for Accreditation at the Educational Section of MERCOSUR.



## **STRUCTURE OF NATIONAL AGENCIES FOR ACCREDITATION:**

### **Argentina:**

**CONEAU** – National Commission of Evaluation and Accreditation of Higher Education.

### **Bolivia:**

**CNACU** – National Commission of Higher Education Carrier Accreditation.

Vice-Ministry of Higher Education and Professional Formation

### **Brazil:**

**CONAES** – National Commission of Higher Education Evaluation

### **Chile:**

**CNA-Chile** - National Commission of Accreditation



**Colombia:**

**CNA-Colombia** - National Council of Accreditation

**Paraguay:**

**ANEAES** – National Agency of Higher Education Evaluation and Accreditation

**Uruguay:**

**CAHA** – Ad-Hoc Accreditation Commission – Ministry of Education and Culture

**Venezuela:**

**CEAPIES** – Committee of Evaluation and Accreditation of Higher Education Programs and Institutions



# Profile of Egress

- Provide to egress of veterinarian / veterinary medicine carrier a general formation, which can allow to practice the profession and follow the continuing education.
- Imbue on students, during the university formation of ethical, humanistic, critic and reflexive spirit, able to comprehend and translate the individual, social group and community needs, regarding to inherent activities to professional practice.
- Have the knowledge of social, cultural and political acts of economy and agricultural, livestock and agri-industrial administration with capacity of logical thinking, of observation, of data and information interpretation and analysis, as well as the essential knowledge of veterinary / veterinary medicine for problem identification and resolution.



# Profile of Egress

- Development on students the capacity for integrating, planning, management, investigating, developing and transferring actions on marked fields, to promote the health, the animal and human quality of life and an efficient production on the sustainable development.
- Shape the student on scientific and technological aspects, for problem comprehension and resolution on fields of health, welfare and production of terrestrial and aquatic animal species, in the public health, zoonoses, development of technological processes of manufacturing, protection, innocuousness and quality of food, and in the environmental preservation.



# PANVET

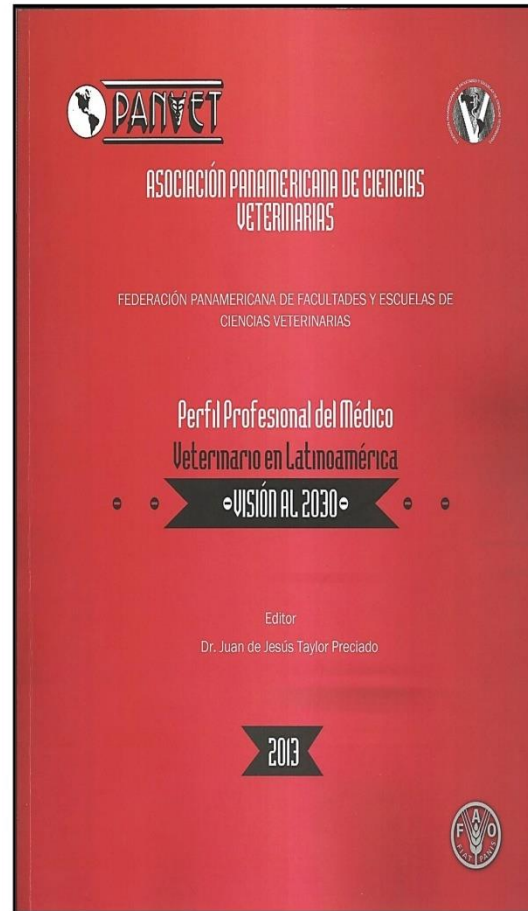


ASOCIACION PANAMERICANA DE CIENCIAS VETERINARIAS  
FEDERACION PANAMERICANA DE FACULTADES Y ESCUELAS DE  
CIENCIAS VETERINARIAS

## COMPETENCIAS PROFESIONALES EN MEDICINA VETERINARIA

Editor  
Dr. Juan de Jesús Taylor Preciado

2012



# ACCREDITATED CARRIERS ARCU-SUR

|           |   |    |                   |
|-----------|---|----|-------------------|
| ARGENTINA | = | 8  | (de 21 carreras)  |
| BOLIVIA   | = | 1  | (de 5 carreras)   |
| BRASIL    | = | 11 | (de 243 carreras) |
| CHILE     | = | 3  | (de 22 carreras)  |
| PARAGUAY  | = | 1  | (de 4 carreras)   |
| URUGUAY   | = | 1  | (de 1 carreras)   |
| VENEZUELA | = | 3  | (de 6 carreras)   |

**TOTAL= 28 carriers**

| PAÍS      | ÁREA ACADÊMICA | INSTITUIÇÃO   | CURSO                 | FIM ACREITAÇÃO |
|-----------|----------------|---|-----------------------|----------------|
| ARGENTINA | VETERINÁRIA    | UNIVERSIDAD NACIONAL DE LA PLATA                                | CIENCIAS VETERINARIAS | 13/12/2016     |
| ARGENTINA | VETERINÁRIA    | UNIVERSIDAD NACIONAL DEL NORDESTE                               | CIENCIAS VETERINARIAS | 11/07/2017     |
| ARGENTINA | VETERINÁRIA    | UNIVERSIDAD NACIONAL DE ROSARIO                                 | MEDICINA VETERINÁRIA  | 13/12/2016     |
| ARGENTINA | VETERINÁRIA    | UNIVERSIDAD NACIONAL DE RIO CUARTO                              | MEDICINA VETERINÁRIA  | 13/12/2016     |
| ARGENTINA | VETERINÁRIA    | UNIVERSIDAD NACIONAL DE LA PAMPA                                | MEDICINA VETERINÁRIA  | 13/12/2017     |
| ARGENTINA | VETERINÁRIA    | UNIVERSIDAD NACIONAL DEL CENTRO DE LA PROVINCIA DE BUENOS AIRES | MEDICINA VETERINÁRIA  | 13/12/2017     |
| ARGENTINA | VETERINÁRIA    | UNIVERSIDAD NACIONAL DEL LITORAL                                | MEDICINA VETERINÁRIA  | 13/12/2016     |
| ARGENTINA | VETERINÁRIA    | UNIVERSIDAD DE BUENOS AIRES                                     | VETERINÁRIA           | 20/12/2016     |

| PAÍS    | ÁREA ACADÊMICA | INSTITUIÇÃO                              | CURSO                            | FIM ACREDITAÇÃO |
|---------|----------------|--|----------------------------------|-----------------|
| BOLIVIA | VETERINÁRIA    | UNIVERSIDAD AUTÓNOMA GABRIEL RENÉ MORENO | MEDICINA VETERINARIA Y ZOOTECNÍA | 08/03/2018      |

| PAÍS   | ÁREA ACADÊMICA | INSTITUIÇÃO                                      | CURSO                | FIM ACREDITAÇÃO |
|--------|----------------|--|----------------------|-----------------|
| BRASIL | VETERINÁRIA    | UNIVERSIDADE DE BRASÍLIA                         | MEDICINA VETERINÁRIA | 27/03/2019      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE FEDERAL DE GOIÁS                    | MEDICINA VETERINÁRIA | 18/11/2020      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE FEDERAL DE LAVRAS                   | MEDICINA VETERINÁRIA | 18/11/2020      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE FEDERAL DE VIÇOSA                   | MEDICINA VETERINÁRIA | 18/11/2020      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE FEDERAL DO PARANÁ                   | MEDICINA VETERINÁRIA | 20/11/2019      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL        | MEDICINA VETERINÁRIA | 05/02/2020      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE FEDERAL DE MINAS GERAIS             | MEDICINA VETERINÁRIA | 17/03/2021      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE FEDERAL FLUMINENSE                  | MEDICINA VETERINÁRIA | 27/03/2019      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE ESTADUAL DE LONDRINA                | MEDICINA VETERINÁRIA | 20/11/2019      |
| BRASIL | VETERINÁRIA    | PONTIFÍCIA UNIVERSIDADE CATÓLICA DE MINAS GERAIS | MEDICINA VETERINÁRIA | 11/11/2019      |
| BRASIL | VETERINÁRIA    | UNIVERSIDADE FEDERAL DE CAMPINA GRANDE           | MEDICINA VETERINÁRIA | 17/03/2021      |



| PAÍS  | ÁREA ACADÊMICA | INSTITUIÇÃO                    | CURSO                | FIM ACREDITAÇÃO |
|-------|----------------|--------------------------------|----------------------|-----------------|
| CHILE | VETERINÁRIA    | UNIVERSIDAD DE CHILE           | MEDICINA VETERINÁRIA | 09/05/2018      |
| CHILE | VETERINÁRIA    | UNIVERSIDAD AUSTRAL DE CHILE   | MEDICINA VETERINÁRIA | 09/05/2018      |
| CHILE | VETERINÁRIA    | UNIVERSIDAD CATÓLICA DE TEMUCO | MEDICINA VETERINÁRIA | 09/05/2018      |

| PAÍS     | ÁREA ACADÊMICA | INSTITUIÇÃO                      | CURSO                 | FIM ACREDITAÇÃO |
|----------|----------------|----------------------------------|-----------------------|-----------------|
| PARAGUAY | VETERINÁRIA    | UNIVERSIDAD NACIONAL DE ASUNCIÓN | CIENCIAS VETERINARIAS | 13/07/2016      |

| PAÍS    | ÁREA ACADÊMICA | INSTITUIÇÃO                 | CURSO       | FIM ACREDITAÇÃO |
|---------|----------------|-----------------------------|-------------|-----------------|
| URUGUAY | VETERINÁRIA    | UNIVERSIDAD DE LA REPÚBLICA | VETERINARIA | 13/08/2016      |

| PAÍS      | ÁREA ACADÊMICA | INSTITUIÇÃO  | CURSO                 | FIM ACREDITAÇÃO |
|-----------|----------------|--|-----------------------|-----------------|
| VENEZUELA | VETERINÁRIA    | UNIVERSIDAD CENTROCCIDENTAL "LISANDRO ALVARADO"        | CIENCIAS VETERINARIAS | 14/12/2017      |
| VENEZUELA | VETERINÁRIA    | UNIVERSIDAD NACIONAL EXPERIMENTAL FRANCISCO DE MIRANDA | CIENCIAS VETERINARIAS | 14/12/2017      |
| VENEZUELA | VETERINÁRIA    | UNIVERSIDAD DEL ZULIA                                  | CIENCIAS VETERINARIAS | 14/12/2017      |

# **The Brazilian's experience on professional accreditation by the national board**

Require a basic profile of knowledge of veterinarian for the professional practice in Brazil

Increase of number of carriers and vacancy

Establish the National Board for Professional Accreditation as requirement for enrolment at the statutory system (2002-2007 – 13 editions).

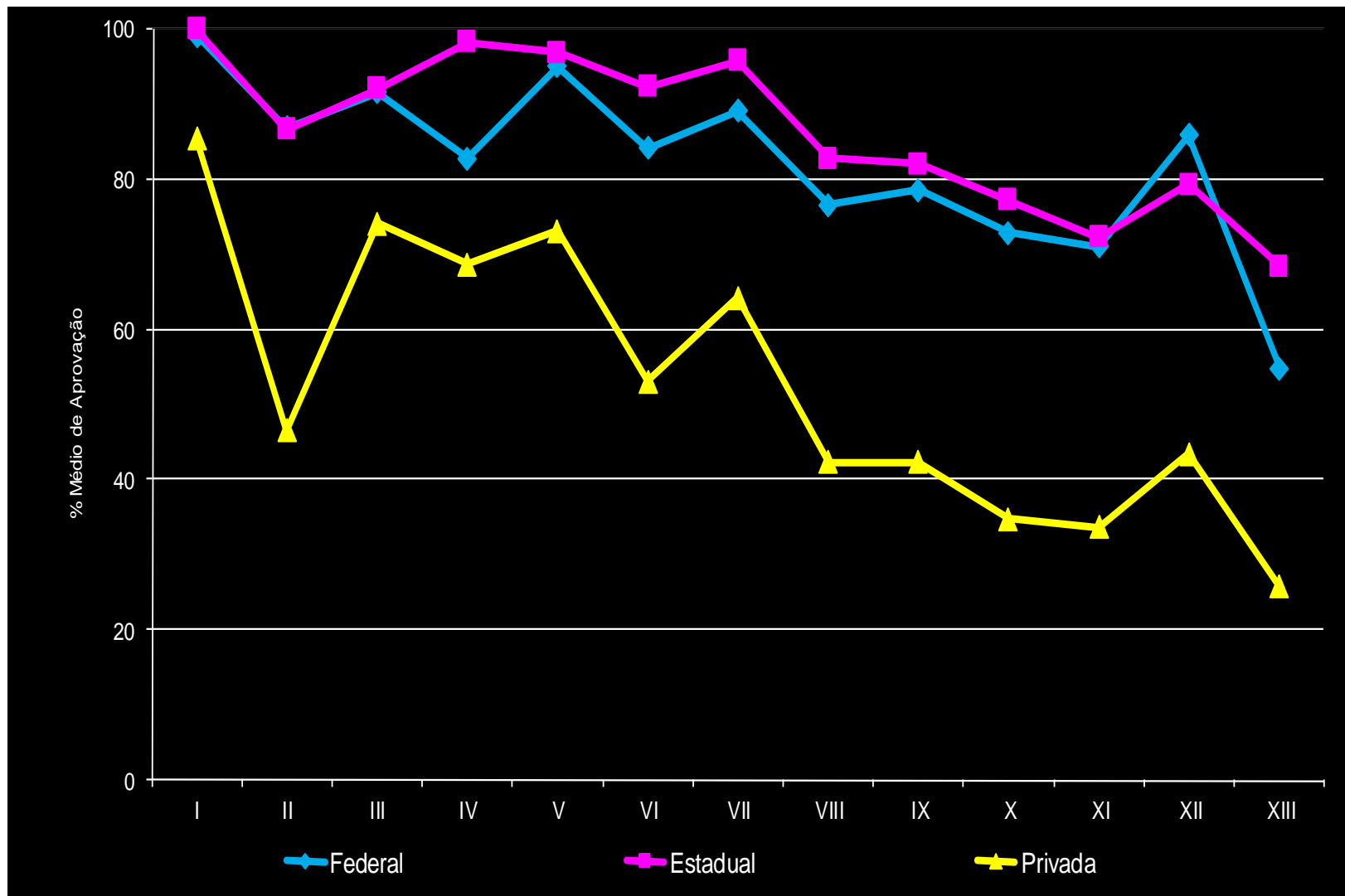
Characteristics: nationwide, fulfill all fields of veterinarian practice and evaluate the professional

It has been suspended by the Federal Government

The National Veterinarian Council has the reengage intention on activities for nationwide regulation.



# Comparative evaluation of average yield of educational institutions of Veterinary Medicine, by affiliation



# Final Considerations

- The ARCUSUR generated, for veterinary medicine, a culture of international evaluation in South America.
- **There is a convergence of criteria for competencies and for the veterinarian profile ARCU-Sur and PANVET, with the ones from OIE.**
- Further studies should meta-evaluate the ARCU-Sur processes and their reaching, an accreditation system in consolidation.
- In South America, the statutory organisms and the PANVET are able to create a specific accreditation system for the OIE competencies.
- The OIE in South America can support action which stimulate the carrier accreditation, respecting the general and advanced competencies of OIE and the periodic accreditation of veterinarians by the statutory organisms.



# Thank you

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